Confronting the Great Divide: American College Students and Their Professors

Robert Capuozzo
Nadine Cohen
Christine Franklin
Daleah Goodwin
Mary Guay
Thomas Chase Hagood
Sylvia Hutchinson
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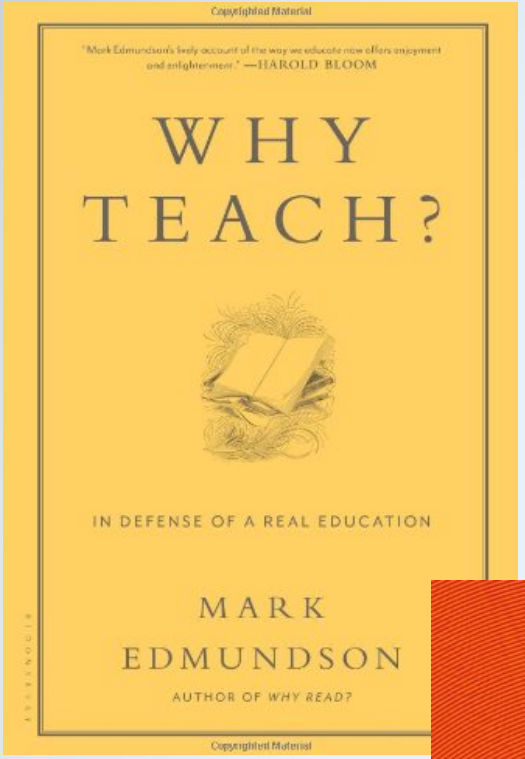
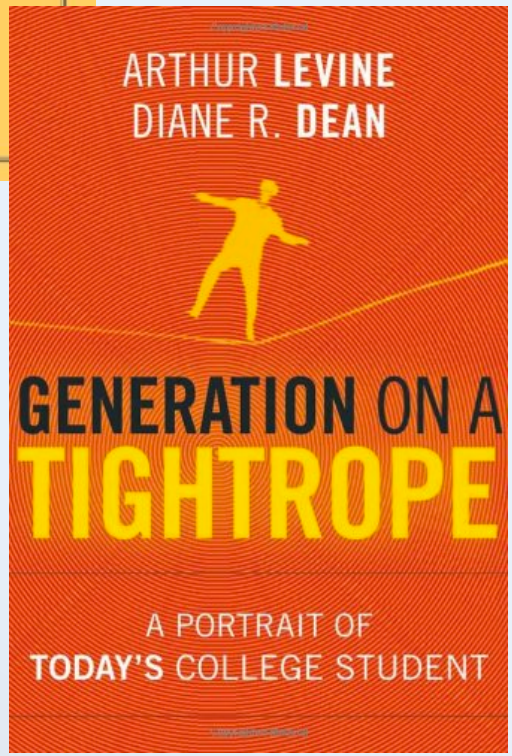


Why Teach? (2013) offers a collection of reflective essays by Mark Edmundson on his experiences in higher education—approximately thirty years at UVa. Prominent themes include: technology, socio-economics, the passion of learning and teaching, and the significance of humanities and liberal arts disciplines.



The third volume from Arthur Levine's on-going research, *Generation on a Tightrope* (2012) explores critical issues facing 21st-century American college students--from loans and tuition to living through a digital revolution to globalization and experiencing American higher education during a time of incredible economic turmoil and uncertainty. Based on interviews and surveys of 5,000 students and student affairs professionals across 270 diverse, college campuses.

April 21, 2014
Panel Conversation with UGA Teaching Academy

UGA Teaching Academy
Spring Business Meeting and Workshop

Miller Learning Center, Room 250
Monday, April 21, 2014, 3:30 – 5:00 p.m.

Business Meeting

Welcome and Introductions	Joe Broder, Executive Chair UGA Teaching Academy
Interdisciplinary Graduate Certificates in University Teaching	Judy Milton, Assistant Dean Graduate School
Remarks	Pamela Whitten, Provost
Announcements and Elections	Joe Broder

Workshop

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Setting the Context — Chris Franklin

Panel Members

- Chris Franklin, Senior Lecturer/Undergraduate Coordinator and Lothar Tresp Honoratus Professor *(Panel Moderator)*
- Nadine Cohen, Instruction and Reference Librarian, The University of Georgia Libraries
- Matt Dellaria, Undergraduate Student in History
- Mary Guay, Clinical Assistant Professor, Language and Literacy Education
- Chase Hagood, Coordinator of Faculty Development and Recognition, Center for Teaching and Learning
- Austin Laufersweiler, President, UGA Student Government Association, Undergraduate Student in Political Science and Communication Studies
- Roel Salinas, Undergraduate Student in Psychology

Discussion

Adjourn