



Teaching Assistant Newsletter

Volume 21, No. 1, Spring 2014 - Center for Teaching and Learning



2013- 2014 FUTURE FACULTY PROGRAM



Row 1: **Amanda Bayer**, Horticulture; **Crystal Austin**, Microbiology; **Dan Du**, History; **Susannah Chapman**, Anthropology; **Sayonita Ghosh Hajra**, Mathematics
Row 2: **Jason Villarreal**, Political Science; **William McDowell**, Ecology; **Kyle Krafka**, Computer Science; **Terrell Hooper**, Music Education; **Josh Hussey**, English
Row 3: **Angela Mech**, Forestry and Natural Resources; **Sean Buskirk**, Infectious Disease; **Samuel McGuire**, History; **Mary Lee Cunill**, Communication Studies

Started in 1990 as the TA Mentor Program, the Future Faculty Program provides a year-long professional development experience that brings 15 teaching-award-winning graduate students from across campus together to talk about, reflect upon, and improve their teaching, while preparing them for the academic job market and the rigors of their first faculty positions.

Supported by the Graduate School, FFP graduate students help coordinate and facilitate TA Orientation, participate in bi-monthly meetings, and attend two retreats while doing projects that promote teaching development in their home departments. During the program, participants develop teaching portfolios and design new courses.

Winners of the OVPI's Outstanding Teaching Assistant Award and nominees of the Graduate School's Excellence in Teaching Award are invited to apply to the program every March.

GRADUATE SCHOOL TEACHING PORTFOLIO PROGRAM

Since the Spring semester of 2005, CTL has provided support to graduate students participating in the Graduate School's Teaching Portfolio Program. The purpose of the program is to encourage graduate students to document their teaching experiences at UGA in order to reflect upon and improve their teaching and to be prepared to present their teaching accomplishments on the job market. Many graduate students have found that preparing a teaching portfolio well before they begin their academic job searches has greatly helped them during the application process. Some credit a teaching portfolio for helping them get their jobs!

Every semester, the Graduate School considers teaching portfolios for certification. Participants in the portfolio program not only get Graduate School recognition for their portfolios, but also receive feedback from faculty members on their individual portfolios. For information about teaching portfolios, please contact Dr. Paul Quick at pauquick@uga.edu. For information about the Teaching Portfolio Program, contact Ms. Judy Milton at jmilton@uga.edu in the Graduate School. Along with portfolio examples, descriptions of teaching portfolio components for the Graduate School's program can be found at CTL's and the Graduate School's websites.

For the Fall 2014, the Graduate School's submission deadline for the Graduate School Teaching Portfolio program is September 12. Portfolios should be submitted to the Graduate School through our online submission website by 5:00 p.m. on Friday, September 12, 2014.

2014 RECIPIENTS OF THE INTERDISCIPLINARY CERTIFICATE IN UNIVERSITY TEACHING

Developed jointly by the Center for Teaching and Learning and the Graduate School, the Interdisciplinary Certificate in University Teaching is a University credential that represents formal and systematic training in high education pedagogy and the scholarship of teaching and learning. Certificate requirements include a Graduate School approved teaching portfolio, nine hours of graduate course work in pedagogy, a teaching project, and some form of presentation of that project. Students interested in pursuing the teaching certificate should contact Judy Milton (jmilton@uga.edu), Certificate Director and Assistant Dean of the Graduate School, to submit a formal application and a plan of study.

Below are the 2014 recipients of the teaching certificate, which will be denoted on their transcripts as well as in the graduation program.

Crystal M. Austin, Microbiology

Mentor: Marguerite Brickman

Sean W. Buskirk, Infectious Diseases

Mentor: Julie Moore

Bradley S. Cohen, Warnell School of Forestry and Natural Resources

Mentor: Gary Green

Ujjaini Das, Geography

Mentor: Fausto O. Sarmiento

Melissa J. Dengler, Psychology

Mentor: Billy Hammond

Evan L. Krop, Grady College of Journalism and Mass Communications

Mentor: Ann Hollifield

Jeremy S. Lackman, Kinesiology

Mentor: Rose Chepyator-Thomson

William G. McDowell, Eugene Odum School of Ecology

Mentor: Denise Domizi

Marcus Cayce Myers, Grady College of Journalism and Mass Communications

Mentor: Tom Reichert

Mark Owen, Political Science

Mentor: Anthony Madonna

Elizabeth Whittenburg Ozment, Music

Mentor: David Schiller

Sean C. Sterrett, Warnell School of Forestry and Natural Resources

Mentor: Denise Domizi

Sayonita Ghosh-Hajra, Mathematics

Mentor: Edward A. Azoff

Vivia Hill-Silcott, Counseling & Human Development

Mentor: Laura Dean & Pam Paisley

Albert D. Mercurio, Warnell School of Forestry and Natural Resources

Mentor: Gary Green

Lisa A. Rohde, Educational Psychology

Mentor: Nancy Knapp

Virginia Schutte, Eugene Odum School of Ecology

Mentor: Peggy Brickman

Qiam Jo Yue, Cellular Biology

Mentor: Marcus Fechheimer

FALL 2014 CTL COURSES ON UNIVERSITY TEACHING

CTL is proud to offer courses for graduate students who are interested in university teaching.

GRSC 7770: Seminar on College Teaching

A teaching-support seminar designed to familiarize graduate teaching assistants with the principles of higher education pedagogy as well as with the resources and support services available to them at UGA. Students learn about different teaching approaches that are effective and appropriate for their particular teaching assignments and practice using teaching techniques. For more information, contact Dr. Paul Quick (pauquick@uga.edu).

GRSC 7900: Course Design

This course, offered each fall, will give graduate students a foundation in course design grounded in strong pedagogical theory. Students will design or redesign a course in its entirety, beginning with their goals for their students and working through assessment to teaching and learning activities. For more information, contact Dr. Denise Domizi (dpinette@uga.edu).

2013-2014 OUTSTANDING TEACHING ASSISTANT AWARD

The Office of the Senior Vice-President for Academic Affairs and Provost recognizes teaching assistants throughout campus with the Outstanding Teaching Assistant Award. Each year, up to 10% of graduate student TAs in a department are recognized for their contributions to the instructional mission of the University of Georgia. Winners were given a certificate of appreciation from Academic Affairs and are recongized at Honors Day. The following graduate students were recognized this year.

Erin Adams, Educational Theory and Practice
Ajay Arya , Microbiology
Darya Asheghali, Chemistry
Rickey Badua, Hugh Hodgson School of Music
Chelsey Bahlmann, Language & Literacy Education
Nidhi Bhatt, Chemistry
Katherine Bockrath, Genetics
Stephanie Bolton, Plant Pathology
David Brew, Environmental Health Science
Katherine Bundy, Romance Languages
Zachery Byrd, Theatre and Film Studies
David Callaway, Religion
Amber Candela, Mathematics and Science Education
Horacio Castillo-Perez, Romance Languages
Tuan Jung Chang, Comparative Literature
Snehal Chaudhary, Cellular Biology
Szu-Yueh Chien, Career and Information Studies
Bradley Cohen, Forestry
Sheryl Coutermarsh-Ott, Veterinary Pathology
Alisha Cromwell, History
Jennifer DeMoss, Anthropology
Thomas Dornhoffer, Marine Sciences
David Dwyer, Romance Languages
Emre Ebeturk, Philosophy
Angela Elder, History Department
Jeff Fallis, FYC - Department of English
Sarah Fisher, International Affairs
Valerie Flint, Institute of Bioinformatics
Corey Flowers, Hugh Hodgson School of Music
Michael Ford, English
Heather Gallivan, Anthropology
Jeffrey Gardner, Sociology
Wyatt Geist, Theatre and Film Studies
Christopher Ginn, Geology
TJ Godfrey, Physics & Astronomy
Marziyeh Haghighat, Plant Biology
James Aaron Harris, Cellular Biology
Mohamad Hasan, Department of Statistics
Washington Holmes, Hugh Hodgson School of Music
Ben Hudson, English

Tara Hufford, Physics & Astronomy
Sofia Ivanova, Linguistics
Ruben Jacobo-Rubio, Economics
Jeremy Kyle Jennings, Department of Statistics
Darrah Johnson-McDaniel, Chemistry
Franchesca Judd, Anthropology
Elif Karsli, Educational Theory and Practice
Kimberly Kellett, Ecology
Seul-Ki Kim, Hugh Hodgson School of Music
Minhong Kim, Kinesiology
Joshua King, English
Evan Kropp, Telecommunications
Jaehee Kwon, Educational Theory and Practice
Molly Larkins, Chemistry
Haoxi Li, Plant Pathology
Ashley Lima, Health Promotion and Behavior
Enrique Liñan-Saavedra, Romance Languages
Tingting Liu, Finance
Panagiota Louka, Cellular Biology
Alexander Lyford, Department of Statistics
Brandon Magers, Chemistry
Julia Maher, English
Polly Mangerson, Romance Languages
Briana Martinez, Textiles, Merchandising, and Interiors
Rishi Masalia, Plant Biology
Chase Mason, Plant Biology
Joshua McCall, Comparative Literature
Cayce Meyers, Advertising and Public Relations
Nancy Miorelli, Entomology
Melissa Mitchell, Psychology
Bijoyaa Mohapatra, Communication Sciences and
Special Education
Stephen Morris, Statistics
William Mosley-Jensen, Communication Studies
Madhumati Mukherjee, Genetics
Athena Murray, Communications Studies
Michelle Okumura, Kinesiology
Jennimaria Palomaki, Linguistics
Gretchen Perkins, Mathematics & Science Education
Matthew Phillips, Hugh Hodgson School of Music

Robert Poister, History Department
Curran Prendergast, Hugh Hodgson School of Music
Pauline Reid, English
Elizabeth Ripberger, Foods and Nutrition
Jason Rivera, Economics
Merrill Robinson, Classics
Adam Rosen, Kinesiology
Sarah Saint, Psychology
Amanda Sawyer, Department of Mathematics Education
Laura Schneider, Mathematics & Science Education
Jessica Scott, Human Development and Family Science
Suzanne Seals, Hugh Hodgson School of Music
Mauricio Seguel, Veterinary Pathology
Rebecca Sexton, Comparative Literature
Stephanie Shelton, Language & Literacy Education
Laura Lake Smith, Art
Charles Stanton, Chemistry
Ramsey Steiner, Chemistry
Jessica Stephens, Plant Biology
Sean Sterrett, Warnell School of Forestry and
Natural Resources
Nicole Stringham, Psychology
Elizabeth Studer, Entomology
Sean Thrower, Hugh Hodgson School of Music
Ny Riavo Voarintsoa, Geology
Lauren Ward, Warnell School of Forestry and
Natural Resources
Jonathan Warner, Classics
Victoria Weaver, Art
Katie Wester-Neal, Educational Theory and Practice
Vernon Weygandt, Hugh Hodgson School of Music
Brittany Whipple, Educational Psychology
Elizabeth Whittenburg Ozment, Institute for Women's
Studies
Emily Winderman, Communication Studies
Nathan Wood, Philosophy
Hyong Il Yim, Kinesiology
Yiwen Zhang, Cellular Biology
Hongyu Zhang, International Affairs

New for Spring 2014!

TA Programs at CTL introduces a new series of workshops especially designed for the instructional and professional needs of graduate students and post-docs. Workshops will be on Fridays from 2-4 pm in the Model Active Learning Lab (M.A.L.L.) at CTL. Sessions will include topics such assessment, teaching portfolio assessment, active learning, integrating writing into your courses, diversity in the classroom, academic honesty, and more. Workshop facilitators include CTL professional staff, University faculty, and expert campus resources personnel. Contact Dr. Paul Quick at pauquick@uga.edu for details.

2013-2014 GRADUATE SCHOOL EXCELLENCE IN TEACHING AWARD

CTL's TA Program coordinates the Graduate School's Excellence in Teaching Award, which is given to five graduate teaching or laboratory assistants in recognition of their contributions to classroom teaching and to the scholarship of teaching at the University of Georgia. This year's winners have all excelled in their teaching but have also contributed to teaching beyond their own classroom duties. The winners were recognized at the Faculty Recognition Banquet where they received plaques and \$1,000 from the Graduate School in appreciation of their dedication to teaching.



Szu-Tueh Chien

Career & Information Studies

Szu-Yueh enjoys designing significant learning experiences for learners with emerging technologies. With her interests in multimodality and dialogism, Szu-Yueh challenges learners to bring out-of-school literacy to formal learning and reflect on the significant learning experiences via various modes not merely with UGA students but also with the children she worked with in an after-school program. Szu-Yueh's passion in using images in educational research also motivates some faculty and graduate students to explore the power of artifacts. A teaching highlight for her was when the CEO of a web 2.0 tool contacted one of her students after completing the commercial project.



Kathryn Dye

Cellular Biology

Kathryn has been a TA for the department of Cellular Biology as and the UGA-GRU medical partnership. She has taught classes ranging from introductory biology through first-year medical student education. Besides creating materials for student and TA use, Kathryn helped to redesign the lab components of the Anatomy & Physiology series and the Comparative Vertebrate Anatomy lab. She also led a study of factors impacting student performance and knowledge retention in an Anatomy & Physiology lab, which she presented at the American Society for Cell Biology annual meeting.



Kylie Hulbert

History

Kylie has filled many instructional roles in the History Department: preceptor for a Reacting to the Past course, Grader, Discussion Leader, and GRSC instructor; at present, she is teaching an introductory level course in United States History. Kylie's main goal in the classroom is to engage students in thoughtful debate while making history interesting and exciting. Outside of the classroom, Kylie founded the First-Year at UGA, a mentoring program for new graduate students in the History Department. Through this program, experienced mentors guide new TAs through the ins-and-outs of graduate school. In 2012-2013, Kylie served as the Undergraduate Advisor for all non-honors History Majors.



Joshua King

English

Joshua King has taught first year composition at UGA for the past five years, consulted in the UGA Writing Center for three years, and has recently become Assistant Director of the Writing Center. In the classroom, he teaches students to recognize and address diverse audiences in different media. In the Writing Center, he encourages students to see their writing as a process--rather than a product or a test--and he encourages his consultants to approach clients with the same attitude. He coordinates a dozen graduate student consultants across four locations and has recently expanded the Writing Center's services to include online consultations for students on UGA's main and satellite campuses.



Elizabeth Whittenburg Ozment

Institute for Women's Studies

For seven years, Elizabeth has taught for the Institute for Women's Studies and the School of Music. She celebrates the diverse skill sets and learning styles that students bring to her classroom, and employs a variety of instructional strategies that challenge students to relate course content to their lives and the world around them. Elizabeth is strong student advocate and mentor in both Women's Studies and Music. She is involved with the Women's Studies Student Research Symposium, the Women & Girls in Georgia Conference, and she founded the Southern Graduate Music Research conference, an annual conference that celebrates the research of music students from across the South.

The Center for Teaching and Learning (CTL) is a support unit of the Office of the Vice President for Instruction. It is devoted to the advancement of instruction and faculty development at The University of Georgia. CTL sponsors a range of services and enrichment activities designed to assist faculty and teaching assistants with instructional matters. Dr. Eddie Watson is the director of CTL, and Dr. Paul Quick is the Coordinator of TA Development and Recognition.

- * Fall Orientation for TAs and LAs
- * GRSC 7770, 7800, 7900; EDHI 9040
- * TA Handbook
- * TA Newsletter
- * Teaching Resources
- * SoTL Support
- * Individual Consultation
- * University Awards for Outstanding Teaching
- * The Future Faculty Program
- * Instructional Technology Resources
- * Teaching Seminars and Workshops
- * Web Resources on Teaching
(<http://www.ctl.uga.edu/>)
- * Teaching Portfolio Samples and Consultation
- * University Teaching Certificate Support
- * eLC Help Sessions

GTA Newsletter is a publication of the Center for Teaching and Learning. Teaching Assistants are encouraged to submit articles for publication in this newsletter. Submissions should be forwarded to Dr. Paul Quick at pauquick@uga.edu.



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