The purpose of this document is to help you think through your options for Fall 2020 instruction, within the guidelines established by UGA and the USG. For more information about your classroom's capacity, please visit https://oir.uga.edu/data/oper/course/planning/ (must be signed in to the campus network to view).

FALL 2020 OPTIONS

Terms like *hybrid*, *flipped*, *blended*, and *hyflex* tend to come with a variety of interpretations, so let's start by unpacking the options that are available to you for the Fall semester:

F2F-REMOTE HYBRID

20-40% of your students join you for socially-distanced face-to-face (f2f) instruction during each class session, with your remaining students joining in through a live feed. You should plan to have different students physically present in each class, on a rotating basis.

F2F-ONLINE HYBRID

20-40% of your students join you for each socially-distanced face-to-face instruction period, while receiving the remainder of their instruction through online (asynchronous; not live) means.

- Version 1: You do the same thing with each group of students during their face-to-face session, and students will progress through the rest of the content online, based on the activities and pace you prescribe.
- Version 2: You do different things with each group of students (e.g., stick to your typical class plan), while the remaining students engage in parallel asynchronous activities in the online space (e.g., watching a posted video, posting on a discussion board, etc.).

F2F-ONLINE-REMOTE HYBRID

This option is similar to the F2F-Online Hybrid option but allows you to replace one or some of your face-to-face sessions with a purely remote session (e.g., through Zoom). This is a good option if you have a critical mass of students who are unable to be physically present on a regular basis due to granted accommodations from the Disability Resource Center.

HYBRID FLEXIBLE ("HYFLEX")

You provide students with parallel options for face-to-face, online, and remote engagement in the course, and they decide which ones they will engage with. You will need to ensure that you do not have too many students planning to attend your socially-distanced face-to-face class meetings at any one time.

ONLINE

Your course is fully online. Note that this option is reserved for courses that are listed specifically as online courses (with the "e" suffix in the course code).

> Ultimately, what you end up with will be unique to you. That's totally fine: your goal is to find a schema that works for your course in your context! Continue reading for more thoughts on the benefits and challenges associated with each format.

Option	Benefits	Key Challenges
F2F-Remote Hybrid	Closest in feel and execution to a traditional classroom. **Resource:** Active Learning in Hybrid and Physically Distanced Classrooms	• Managing simultaneous engagement of students in physically distanced f2f remote connection modes. • Engaging remote students actively with an appropriate level of social presence. • Ensuring appropriate technology effectively facilitates communication between f2f and remote participants.
F2F-Online Hybrid	Can take lessons-learned from many years of hybrid and flipped course development. **Resource:** Hybrid Course Design	• Transforming existing materials and options for engagement into new forms, to facilitate effective learning. • Less frequent f2f engagement than usual, leading to a need for increased use of online engagement. • Maximizing impact of less frequent opportunities for f2f engagement with students.
F2F-Remote-Online Hybrid	Provides more flexibility than other common hybrid versions, and will allow you to have some time with all of your students at the same time (e.g., during full-class remote sessions). **Resource:** Best Practices for Teaching with Web Conferencing	• Aligning all options to work together as a cohesive whole. • Ensuring students know when to use which mode of engagement. • Requires students to have sufficient internet bandwidth to engage in a live remote session.
Hybrid Flexible (Hyflex)	Allows all students to identify the mode of engagement that will work best for them. Provides obvious options for continued engagement in the event of a need to shift to entirely online instruction. **Resource:** A Closer Look at Hybrid Flexible Course Design	• Aligning all options so that students receive the same learning benefits regardless of their selected mode of engagement. • Clarity of communication and expectations so that students can effectively navigate the course. • Transforming existing materials into multiple formats.
Online	Can rely on well-established best-practices for teaching online courses, while avoiding the challenges imposed by a physically-distanced f2f structure. **Resource:** UGA's Office of Online Learning	• Translating existing materials and strategies into the online space. • Creating effective social presence for the engagement of students. • Helping students stay on track and motivated, without the benefit of f2f interactions.