Kickstarter: Connecting Philosophy of Teaching to Intentional Teaching Behaviors

Think of a recent time when you felt like a successful teacher, mentor, or advisor; what concrete behaviors and actions did you engage in? What were you intentional about?

**How I teach/instruct/interact with students**

*Example: I am always available at office hours.*

1. 
2. 
3. 
4. 
5. 

**Why I teach/instruct/interact with students:**

*Being consistent and reliable for is important.*

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What are your **beliefs** about how students learn? Why do you teach the way you do? **HOW DOES LEARNING OCCUR?**

*“Students learn when...”*

What are your **intents** in teaching? What are you trying to accomplish through your teaching and how do you achieve it? **WHAT DOES A TEACHER DO?**

*“Teaching involves...”*

What are your **goals** for your students? What skills or knowledge will they gain from your class? Why do you select these goals and how do you help them achieve them?

*“By the end of my course, students are able to...”*

What are your **actions** in the classroom? What do you do when you teach? What is your evidence of effectiveness? Provide concrete examples.

*“When I teach, I...”*

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**Components of a Teaching Philosophy Statement**

**Theoretical**

- Definition of Teaching
- Definition of Learning
- View of Learner and Student Development
- Student/Teacher Relationship

**Application/Implementation**

- Teaching Methods
- Impact on Learner
- Innovative Teaching Approaches

**Inclusive Learning**

- Create an inclusive and equitable learning environment

**Goals**

- For student achievement
- Professional development
- Future teaching directions

**Assessment**

- How you know students have achieved goal