How to Learn Deeply and Foster Deep Learning in Others
Presenter(s): Lead by Ken Bain
August 25, 2:30pm-4 pm, Tate Grand Call

Ken Bain, author of *What the Best College Teachers Do* (2004) and *What the Best College Students Do* (2012), will lead this session, designed specifically for graduate students. The focus will be on three questions that are central to the success of graduate students today: How do people learn? What motivates people to learn? How can we improve our own learning?


Writing to Learn—Assigning and assessing low- and mid-stakes writing assignments
Presenter(s): Dr. Elizabeth Davis, Director of UGA Writing Certificate
September 10, 9am-11am, CTL MALL:

As a way to integrate more writing in course work, this workshop will emphasize formative writing assignments as well as assignments focused on information literacy.


From teaching to scholarly teaching to turning your teaching into research—The Scholarship of Teaching and Learning (SoTL) 101
Presenter(s): Dr. Denise Domizi, CTL Coordinator of the Scholarship of Teaching and Learning
September 15, 2pm-4 pm, CTL MALL

An introduction to the idea of SoTL as defined by Boyer in *Scholarship Reconsidered* (1990) and illustrating the growth in research on teaching and learning in college classrooms, this workshop will help participants identify possible questions from which SoTL projects might spring. Workshop topics will include: ethical issues related to SoTL research, the IRB approval process, avenues for publication, and SoTL projects for the Graduate School Teaching Certificate.

Getting students going—active learning techniques that stimulate student engagement and learning
Presenter(s): Dr. Gary Green, Associate Professor of Natural Resources, Recreation, and Tourism, Warnell School of Forestry
September 26, 1:30pm-3:00pm, CTL MALL

After a brief introduction of the benefits of including active learning into classroom and out-of-class learning opportunities, an emphasis will be made on integrating teaching techniques with evaluation tools.
Besides being exposed to some popular active learning techniques (e.g. debate, jigsaw, role play), participants will be shown different teaching techniques to help engage students in small to large classes.

Publish, don’t perish! Writing strategies for articles, thesis, and dissertations
Presenter(s): Dr. Gary Green, Associate Professor of Natural Resources, Recreation, and Tourism, Warnell School of Forestry
October 3, 12:00pm-1:30pm, CTL MALL

Workshop topics include how to develop course work or other initial scholarly efforts into research for publication, how to overcome writing anxiety, procrastination, and the endless literature review, and how to collaborate with others to work efficiently. Practical advice about the research, writing, submission, and revision processes.

Myths and realities—teaching today's college students
Presenter(s): Dr. Eddie Watson, Director of CTL.
October 8, 10am-12pm, CTL MALL

This workshop highlights the research while debunking the pseudo-research concerning today’s college students, and explores how our teaching needs to change in light of what we know. Issues such as multi-tasking, technology, and the changes in higher education will be addressed. Practical advice regarding teaching practice will be a hallmark of this session.

Preparing job applications—From job ads to negotiating a contract
Presenter(s): Dr. Gary Green, Associate Professor of Natural Resources, Recreation, and Tourism, Warnell School of Forestry
October 17, 12:30pm-2:00pm, CTL MALL

Topics will include writing cover letters and curriculum vitae (c.v.), interviewing online and in-person, and the important steps of what to do after you get an offer.
Portfolio development for the Graduate School’s Teaching Portfolio Program
Presenter(s): Dr. Paul Quick, CTL Coordinator of TA Development and Recognition
October 23, 1:30pm-3:30pm, CTL MALL
This workshop will focus on fulfilling the specific components of the Graduate School’s model of a teaching portfolio, which is one component of the Graduate School's Interdisciplinary Certificate in University Teaching.
Register here: http://bit.ly/1b0D3Qt

What a TA can do—Responding to signs of depression and anxiety among your students
Presenter(s): Kathryn Bryan, Doctoral Student, Counseling Psychology.
An introduction to common mental health problems in the U.S., including potential risk factors and warning signs of anxiety and depression.
November 3, 2pm-4pm, CTL
Through role-plays and case studies, participants will learn how to engage with students who may be struggling with depression and anxiety, and to direct them to appropriate resources. Participants will receive a handout of existing campus and community mental health resources.
Register here: http://bit.ly/1n0jGxs

Getting a head start towards tenure—Expectations and strategies for the first 3 years as a professor
Presenter(s): Dr. Gary Green, Associate Professor of Natural Resources, Recreation, and Tourism, Warnell School of Forestry
November 14, 1:00pm-2:30pm, CTL
Workshop focuses on how to use your graduate career to lay a foundation for the transition into a tenure-track job as well as how to navigate the spoken and unspoken “rules” and expectations of the department and institution of your first job.
Register here: http://bit.ly/19X7FXR

It Looks Like an ‘A’ But I Don’t Know Why”—How to construct and use rubrics for assessment and learning
Presenter(s): Dr. Paul Quick, CTL Coordinator of TA Development and Recognition.
November 19, 9am-11am, CTL MALL
An introduction to different types of rubrics and how to construct them with an emphasis on the utility of rubrics for teachers and students. Participants are asked to bring an assignment for which they would like to develop a rubric and on which they will draft a preliminary rubric.
Register here: http://bit.ly/L1W8KZ