Fostering Discussions in your FYOS

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Questions?

Submit

via webform:

• [ctl.uga.edu/fyos/stream](ctl.uga.edu/fyos/stream)

Via Twitter:

• [@ugactl (use tag #FYOS)](https://twitter.com/ugactl)
FYOS Goal 2

• Give first-year students an opportunity for meaningful dialogue with a faculty member to encourage positive, sustained student-faculty interactions
Overview of session

• 11 tips for fostering discussions
  • Climate of the classroom
  • Strategies to get them talking
First – what is a discussion?

Google image search: classroom discussion
Part 1: Climate of the classroom

1. First day:
   - Set expectations
   - Icebreakers
Icebreakers

• Two truths and a lie
  1. I drove my first car into the side of a house.
  2. I recently appeared on the cover of a magazine.
  3. I went to high school in Alaska.

• Most unusual thing in common
  1. We both spent a summer in South America
  2. We both have an uncle who is a disc jockey
Part 1: Climate of the classroom

2. Safe atmosphere
   • From instructor
   • From other students

   • Set rules
   • Consider cultural differences
Part 1: Climate of the classroom

3. Physical space
Part 1: Climate of the classroom

4. Wait time
Part 2: Strategies

5. Think – Pair – Share
Part 2: Strategies
5. Fishbowl
Part 2: Strategies

6. Values Walk

Example: Public places (e.g. Superbowl) should use biometrics to screen for outstanding warrants in addition to terrorist threats.
Part 2: Strategies

7. Case Studies

What if our new business model fails?

At least it will become a case study for management students.
Part 2: Strategies
8. Commonalities/Differences
Part 2: Strategies

9. Alternate representations
Part 2: Strategies

10. Collaborations
Part 2: Strategies
11. Concept Maps
Active learning strategies
FYOS Workshops

Schedule Available

• http://www.ctl.uga.edu/fyos/materials

Real-Time Streaming and Archived Workshops

• http://real.cc.uga.edu/ramgen/broadcast/Odyssey1.rm