Asian Studies
• Students will be able to analyze and interpret creative and academic texts relating to East Asian studies in light of appropriate historical and cultural contexts.

Comparative Literature
• Students will be able to write a coherent essay on one or more primary texts informed by knowledge of literacy interpretive practices, as well as by relevant historical, social, and cultural considerations. (UC-Santa Barbara)

English
• Students will be able to develop the ability to interpret and analyze literary texts and to articulate findings in both writing and speaking.
• Students will be able to identify historical periods of literature in English. (UC-Berkeley)

History
• Students will be able to critique the interpretation of evidence in historical works.
• Students will be able to develop their own historical research questions and research hypotheses and carry out an historical research project. (Boston College)

Linguistics
• Students will analyze the structure and function of language as used in natural discourse.
• Students will be able to define the basic mechanisms common to all language.

Music
• Students will be able to demonstrate the ability to teach music to students, K-12 in general music, choral and instrumental settings. (University of Hawaii at Manoa)

Philosophy
• Students will identify significant philosophical issues that arise within a variety of human activities and will be able to critically assess and resolve those issues.
• Students will be able to analyze philosophical issues and identify the major implications of the problem involved. (Missouri State University)

Theater
• Students will be able to analyze dramatic texts, theatrical events, and experimental forms with critical intelligence. (Boston College)
Undergraduate Academic Program SLO Examples:
Communication, Consumer & Social Sciences

Communication Sciences and Disorders
• Students will demonstrate basic communication skills in the form of sign language.
• Students will demonstrate an understanding of the effect of deafness on family, friends, and society and recognize and respect multiple perspectives and cultures. (Missouri State University)

Dietetics
• Students will be able to demonstrate how to locate, interpret, evaluate, and use professional literature to make ethical, evidence-based practice decisions. 80% of all students will receive at least 80% of points on a case study requiring them to demonstrate use of professional literature. (University of Georgia)

Early Childhood Education
• Students will be able to provide children with skills to develop a sense of connectedness and belonging with other children and adults, to resolve conflicts, and to solve the challenges they encounter. (Colorado Mountain College)

Economics
• Students will be able to describe the function of key economic institutions. (American University)

Film and Media Studies
• Students will analyze a piece of historical research through the use of primary documents and secondary sources and illustrate an original claim based on the materials. (UC-Santa Barbara)

Journalism
• Students will report, write, illustrate, and produce news packages that effectively communicate information and ideas that news media organizations provide to their audiences.
• Students will be able to evaluate the structures, functions, operations, and economics of media institutions through a capstone project or portfolio.

Political Science
• Students will be able to develop and demonstrate academic proficiency in the subfields of American Government, Comparative Government, International Relations, Public Administration, Political Theory, and Public Law. (Missouri State University)

Public Relations
• Students will be able to construct effective messages for diverse audiences.
• Students will apply appropriate theories to analyze and modify communication. (Missouri State University)

Secondary Education
• The student will be able to effectively use technology in the classroom to enhance pedagogical practice.
• The student will be able to use effective listening, speaking, and writing skills and engage with a diverse audience.

Social Work
• Students will be able to apply social work ethical principles to guide professional practice.
• Students will apply knowledge of human behavior to the social environment. (University of Hawaii at Manoa)

Women's Studies
• Students will be able to critique research studies by applying feminist research methods through the completion of a capstone research project within their academic program.
Chemistry
• Students will be able to design, carry out, record, and analyze the results of experiments.
• Students will be able to identify and solve chemical problems and explore new areas of research. (Iowa State University)

Computer Science
• Students will be able to apply knowledge of mathematics, science, and engineering to design and conduct experiments. (Stanford University)
• Students will be able to design and write appropriate computer programs.

Electrical Engineering
• The student will be able to apply knowledge of mathematics, science, and engineering in order to analyze and design complex electrical and electronic devices, software, and systems containing hardware and software components. (University of Hawaii at Manoa)

Forestry
• Students will be able to identify key forest management problems facing society today and be able to articulate these issues. (University of Georgia)

General Agriculture
• Students will be able to critically analyze current events and issues that are occurring in agriculture and assess how they affect the future of agriculture. (Missouri State University)

Landscape Architecture and Environmental Planning
• Students will be able to apply design principles in a wide range of sites and scales.
• Students will be able to identify basic fundamentals of environmental design and how to apply them to social and natural factors. (UC-Berkeley)

Physics
• Students will be able to analyze, interpret, and evaluate scientific hypotheses and theories using rigorous statistical and mathematical techniques. (UNC-Wilmington)

Plant Biology
• Students will be able to organize, analyze, and interpret quantitative data and scientific information through graphical representations of data. (University of Georgia)
Law

- Students will be able to define the theory, philosophy, role, and ramifications of the law and its institutions.

- Students will be able to apply fundamental professional practices necessary to participate effectively in the legal profession. (University of Hawaii at Manoa)

Public Health

- Students will be able to describe the essential services that public health programs provide to protect and improve the health of populations through a hands-on assignment. (American University)

- Students will be able to identify and explain the socio-economic, behavioral, biological, environmental, and other factors that impact human health and contribute to health disparities. (American University)

Marketing and Distribution

- Students should demonstrate knowledge of fundamental marketing concepts including marketing mix, consumer behavior, and segmentation.

- Given a marketing problem, the student should be able to develop and implement an appropriate marketing plan.

- Students should be able to demonstrate knowledge of the entire marketing research process and be able to properly assess and apply marketing research methods. (University of Georgia)
Graduate Academic Program SLO Examples

Computer Science
• Students will be able to demonstrate substantial scholarship and the ability to conduct independent research. (Stanford University)

Economics
• Students will be able to demonstrate mastery of one branch of economic theory: micro, macro, or heterodox analysis.
• Students will be able to formulate and answer empirically an original question in a field of economics. (American University)

Education
• Students will be able to participate in quantitative studies to further evaluate existing policies and to provide evidence on the possible effects of new policies.
• Students will be able to apply principles of economics and sociology to formulate and analyze K-12 and higher education policies. (New York University)

Foods and Nutrition
• Students will demonstrate the ability to successfully analyze human nutrition problem related to normal metabolism or disease processes by integrating concepts related to food choices, metabolism, genetics, physiology, biochemistry, endocrinology, epidemiology, and/or public health. 80% of students will be able to integrate four or more of these concepts on a selected essay exam. (University of Georgia)

Food Science and Technology
• Students will be able to apply suitable strategies and technical skills to solve food science-related problems. (University of Georgia)

History
• Students will be able to develop advanced knowledge in one or more scholarly fields in the study of history.
• Students will be able to demonstrate critical thinking, analytical, and interpretive skills appropriate for graduate research in history. (Missouri State University)

Media, Culture, and Communication
• Students will be able to display fluency in core texts and scholarly literature, contemporary theory, and key debates in media, culture, and communication.
• Students will be able to produce original research on topics of media, culture, and communication. (New York University)
Graduate Academic Program
SLO Examples

Medicine
• Students will be able to demonstrate competency in five domains of patient care knowledge: 1) preoperative preparation/anesthetic plan 2) patient monitoring 3) airway management 4) patient positioning, and 5) anesthesia record. (University of Missouri-Kansas City)

Music, Theory, and Composition
• Students will be able to compose pieces of their own design.
• Students will be able to integrate choreographers, visual artists, writers, filmmakers and scholars in other fields into their own works. (New York University)

Pharmacy
• Student will be able to demonstrate knowledge of and ability to integrate and apply basic principles of chemistry, biochemistry, physical science, biology, mathematics, and statistics needed for the application of these sciences to drug therapy and human health.

Physics
• Students will be able to clearly communicate the results of scientific analysis in written and oral form at a professional level.
• Students will be able to use advanced scientific experimental/observational/computational/theoretic methods appropriate to their subdiscipline to conduct independent research. (University of Wyoming)

Psychology
• Students will be able to apply scientific principles to identify, articulate, analyze, and evaluate solutions to problems.

Public Health, Community, and International Health
• Students will be able to identify and assess preventable health problems among diverse population groups in the United States and internationally.
• Students will be able to identify the social, cultural, economic, environmental, and institutional factors that contribute to the risk of health problems among diverse populations. (New York University)

Veterinary and Biomedical Sciences
• Students will be able to apply central biological principles and mechanisms that underlie animal health and disease from the molecular and cellular level to organismal and population manifestations. (Kansas State University)