Orientation for Graduate Teaching & Laboratory Assistants  
August 9, 2012  
http://www.ctl.uga.edu/teachingassistant/programs

8:45  Registration  
Miller Learning Center (MLC) 101

9:00  Welcome & Introduction of 2012-2013 Future Faculty Program Graduate Students  
Dr. Paul Quick, Coordinator of Faculty and TA Development  
Center for Teaching & Learning  

Teaching at UGA  
Dr. Laura Jolly  
Vice President for Instruction

Opening Remarks  
Dr. Judy Milton, Associate Dean  
The Graduate School

9:30  Coffee Break  
MLC 1st and 2nd floor lobbies

9:45-10:30  Teaching Tips from Outstanding Teachers  
(Concurrent Sessions)

MLC 148  International TAs in the US, Linda Harklau, Language and Literacy Education; Vijay Veeraghettam, Physics and Astronomy

MLC 171  Best Teaching Practices for Undergraduates, Erin Colbert-White, Psychology; Michael McKain, Plant Biology; Dave Samuels, Microbiology

MLC 214  In the Beginning: The Syllabus and the First Weeks of Class, Kylie Horney, History; Justin Pettigrew, Advertising/Public Relations

MLC 247  When Students Cheat: Promoting Academic Honesty, Debbie Craddock-Bell, Office of the Vice President for Instruction

MLC 248  Creating an Inclusive Classroom, Michelle Garfield Cook, Office of Institutional Diversity

MLC 250  Promoting Active Classrooms, Denise Domizi, Center for Teaching and Learning

MLC 251  Using the Library to Support Teaching, Caroline Barratt, Nadine Cohen, and Ian Thomas, University Libraries

MLC 348  Getting Started with eLearning Commons, Sherry Clouser, Center for Teaching and Learning

MLC 350  Creating a Teaching Portfolio: Documenting the Graduate Teaching Experience, Paul Quick, Center for Teaching and Learning

10:45-11:30  Teaching Tips from Outstanding Teachers  
(Concurrent Sessions Repeated)

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The Center for Teaching and Learning (CTL) is a support unit within Academic Affairs devoted to the advancement of instruction and faculty development at the University of Georgia. The office is advised by the Teaching Academy and reports to the Vice President for Instruction. CTL sponsors a range of services and enrichment activities designed to assist faculty and teaching assistants with instructional matters. Dr. Nelson Hilton serves as the Director of CTL, Dr. Paul Quick and Dr. Denise Domizi serve as Coordinators of Faculty and TA Development.

Graduate Teaching/Laboratory Assistant Support and Opportunities

- Fall Orientation for Graduate Teaching and Laboratory Assistants
- Online Handbook for Graduate Teaching and Laboratory Assistants
- LLED 7768 & 7769, language and teaching seminar for International Graduate Students taught by the Department of Language & Literacy Education
- GRSC 7770, teaching seminar for TAs and LAs, special GRSC 7770 sections for departments.
- GRSC 7800 and EDHI 9040 (spring only), GRSC 7900 (fall only) for advanced training, Certificate in Teaching courses
- Web resources on teaching at http://www.ctl.uga.edu
- Videotaping and consultation for instructional enhancement
- TA Newsletter (Fall and Spring)
- University recognition of outstanding teaching and laboratory assistants through the Outstanding Teaching Award and the Excellence in Teaching Award
- Future Faculty Program for award-winning TAs and LAs
- Seminars and workshops on personal and professional development issues for faculty and TAs
- Technical support for classroom teaching
- Teaching Portfolio samples and seminars
- Graduate School Teaching Portfolio Program
- Graduate School Interdisciplinary Certificate in University Teaching

2012-2013 Future Faculty Program Participants

Lauren Chambers, English/Women’s Studies; Matthew Clary, Political Science and International Relations; Allison Howard Eury, Psychology; Erica Fortune, Psychology; Matthew Furgerson, Biochemistry and Molecular Biology; Robin Henager Greene, Housing and Consumer Economics; Richard “Mark” Jones, Microbiology; Jeremy Lackman, Kinesiology; Stacy Mugrave, Mathematics; Elizabeth Lucht, Genetics; Lee Pierce, Communication Studies; Jeremy Rentsch, Plant Biology; Virginia Schutte, Ecology; Alana Shaw, Geography; Keri Lynn Duncan Valentine, Educational Psychology and Instructional Technology

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Teaching Helpline 542-0534