

# Orientation for Graduate Teaching & Laboratory Assistants August 11, 2011

- 8:45**      **Registration**  
*Miller Learning Center (MLC) 101*
- 9:00**      **Welcome & Introduction of 2010-2011 Future Faculty Program Graduate Students**  
Dr. Paul Quick, Coordinator of Faculty and TA Development  
Center for Teaching & Learning
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| <p><b>Teaching at UGA</b><br/>Dr. Laura Jolly<br/>Vice President for Instruction</p> | <p><b>Opening Remarks</b><br/>Dr. David Knauft, Associate Dean<br/>The Graduate School</p> |
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- 9:30**      **Coffee Break** *MLC 1st and 2nd floor lobbies*
- 9:45-10:30**      **Teaching Tips from Outstanding Teachers** *(Concurrent Sessions)*
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| <i>MLC 148</i> | <b>International TAs in the US</b> , Linda Harklau, Language and Literacy Education  |
| <i>MLC 171</i> | <b>Best Teaching Practices for Undergraduates</b> , Nancy Riley, Music; Lincoln Larson, Forestry; Greg Moss, Philosophy; Melissa Dengler, Psychology   |
| <i>MLC 214</i> | <b>In the Beginning: The Syllabus and the First Weeks of Class</b> , Zandra Bell-McRoy, Music Education; Brian Stone, Psychology; Fernanda Guida, Romance Languages; Yue “Jo” Qian, Cellular Biology |
| <i>MLC 247</i> | <b>When Students Cheat: Promoting Academic Honesty</b> , Debbie Craddock- Bell, Office of the Vice President for Instruction   |
| <i>MLC 248</i> | <b>Creating an Inclusive Classroom</b> , Michelle Garfield Cook, Office of Institutional Diversity   |
| <i>MLC 250</i> | <b>Promoting Active Classrooms</b> , Denise Domizi, Center for Teaching and Learning   |
| <i>MLC 251</i> | <b>Using the Library to Support Teaching</b> , Caroline Barratt, Nadine Cohen, and Diana Hartle, University Libraries  |
| <i>MLC 348</i> | <b>Getting Started with eLearning Commons</b> , David Noah, Center for Teaching and Learning   |
| <i>MLC 350</i> | <b>Creating a Teaching Portfolio: Documenting the Graduate Teaching Experience</b> , Matthew Lovelace, Educational Psychology and the Center for Teaching and Learning                               |
- 10:45-11:30**      **Teaching Tips from Outstanding Teachers** *(Concurrent Sessions Repeated)*
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| <i>MLC 148</i> | <b>International TAs in the US</b> , Linda Harklau, Language and Literacy Education  |
| <i>MLC 171</i> | <b>Best Teaching Practices for Undergraduates</b> , Nancy Riley, Music; Lincoln Larson, Forestry; Greg Moss, Philosophy; Melissa Dengler, Psychology   |
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## **11:45-12:30 Balancing Roles: TAs as Students, Teachers, and Researchers**

*Ask Future Faculty Program graduate students about the TA/LA role and meet other TAs*

<i>MLC 171</i>	<b>Teacher of Record TAs</b>
<i>MLC 148</i>	<b>Discussion Section TAs</b>
<i>MLC 250</i>	<b>Grader/Office Hours TAs</b>
<i>MLC 248</i>	<b>Laboratory TAs</b>

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### **2011-2012 Future Faculty Program Participants**

**Erin Colbert-White**, Psychology; **Kelly Guyotte**, Art Education; **Kylie Horney**, History; **Doug Jackson**, Chemistry; **Sayali Kukday**, Biochemistry and Molecular Biology; **Keri Larson**, Management Information Systems; **Cristiane Lira**, Romance Languages; **Jacquelyn Lee**, Social Work; **David Marancik**, Veterinary Pathology; **Michael McKain**, Plant Biology; **Justin Pettigrew**, Advertising/Public Relations; **David Samuels**, Microbiology; **Amber Shaw**, English; **Vijay Veeraghattam**, Physics and Astronomy; **Sarah Whitaker**, Educational Psychology

## **The Center for Teaching and Learning**

The Center for Teaching and Learning (CTL) is a support unit within Academic Affairs devoted to the advancement of instruction and faculty development at the University of Georgia. The office is advised by the Teaching Academy and reports to the Vice President for Instruction. CTL sponsors a range of services and enrichment activities designed to assist faculty and teaching assistants with instructional matters. Dr. Nelson Hilton serves as the Director of CTL, Dr. Paul Quick and Dr. Denise Domizi serve as Coordinators of Faculty and TA Development.

### **Graduate Teaching/Laboratory Assistant Support and Opportunities**

- Fall Orientation for Graduate Teaching and Laboratory Assistants
- Online Handbook for Graduate Teaching and Laboratory Assistants
- LLED 7768 & 7769, language and teaching seminar for International Graduate Students taught by the Department of Language & Literacy Education
- GRSC 7770, teaching seminar for TAs and LAs, special GRSC 7770 sections for departments.
- GRSC 7800 and EDHI 9040 (spring only), GRSC 7900 (fall only) for advanced training, Certificate in Teaching courses
- Web resources on teaching at <http://www.ctl.uga.edu>
- Videotaping and consultation for instructional enhancement
- TA Newsletter (Fall and Spring)
- University recognition of outstanding teaching and laboratory assistants through the Outstanding Teaching Award and the Excellence in Teaching Award
- Future Faculty Program for award-winning TAs and LAs
- Seminars and workshops on personal and professional development issues for faculty and TAs
- Technical support for classroom teaching
- Teaching Portfolio samples and seminars
- Graduate School Teaching Portfolio Program
- Graduate School Interdisciplinary Certificate in University Teaching

**Teaching Helpline 542-0534**